

SCHOOL NAME: St. Fiacc's NS School Self-evaluation Report Retention

1 - INTRODUCTION - Short paragraph about the school context, information on previous work undertaken in relation to SSE

The focus of this evaluation

School Details:

St Fiacc's N.S is a co-educational urban Catholic school serving the Graiguecullen community. The school hosts 600 pupils of 28 nationalities. It has 24 mainstream class teachers and 9 Additional Needs teachers. St Fiacc's N.S is a DEIS Band 2 school.

We undertook self-evaluation of Transition during the period 1/09/2022 to 7/03/2023 where we gathered qualitative and quantitative data from students through the following means:

- Conducting a questionnaire on retention with 6th class pupils.
- Conducting a whole staff survey on retention.
- Benchmarking retention against the quality framework

FINDINGS

This is effective / very effective practice in our school

- *Supports are in place to ensure retention at primary level, including SCP, HSCL and attendance supports.*
- *Processes are in place to identify risk factors and vulnerable pupils at weekly care needs meetings.*

This is how we know (based on staff survey, pupil survey)

- Evidence gathered from Student Surveys.
- Evidence gathered from whole staff Retention review.

This is what we are going to focus on to improve our practice further - Specify the aspects of teaching and learning the school has identified and prioritised for further improvement

- On a student survey of pupils in 6th class:
 - 30% said they were anxious about attending secondary school.
 - 81% plan on completing the leaving cert.
 - 66% plan on going to college.
 - Common worries listed about First year are: not finding their way around; not making friends; being bullied; the work.
 - Pupils look forward to: new friends; new subjects; clubs/sport.
 - The main reasons pupils go to school are: friends; to learn; teachers.

These surveys prioritise a sense of belonging and creating a welcoming environment as an area to target in our action plan.

OUR IMPROVEMENT PLAN

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

School Improvement Plan

SSE CO-ORDINATOR		Miss Gillian Doyle
TARGET	<ul style="list-style-type: none"> To maintain the present 100% retention rate at St. Fiacc's. That 60% of our target pupils from 3rd - 6th will be members of a school committee/team/club. That 60% of our EAL pupils from 3rd - 6th will partake in a school breaktime or after school extra curricular activities 	
ACTIONS		WHO IS RESPONSIBLE? Miss Gillian Doyle
<ul style="list-style-type: none"> School wide Positive Behaviour Supports School wide trauma- informed practices Social support (1+1; 3+2+1) Positive greetings at the door Positive affirmations; FMS; universal movement breaks Plurilingualism in classrooms SEN Intervention Blocks; class support Ensure weekly restorative circles on Monday mornings. Use of restorative questions when managing challenging behaviour. Whole School staff to monitor, communicate and report concerns regarding retention or risk of early school leaving indicators to appropriate personnel Extra-Curricular Activities throughout the school from sporting activities, lunch time activities, library, student council and more Summer camps & holiday engagement for targeted students Working closely/in conjunction with the SEN department where student needs are identified and learning support hours or social skills sessions are provided to 		<p>Whole Staff</p> <p>Miss Doyle</p> <p>Mr Bolton</p> <p>Care Team</p> <p>Miss Doyle</p> <p>Mr Brennan; HSCL</p> <p>Miss Doyle</p>

<p>students with SEN needs to enhance their learning, engagement and school experience</p> <ul style="list-style-type: none"> ● SCP targeted support and intervention on a child centred basis ● Encouraging involvement of EAL pupils in Extra Curricular Activities ● Check and Connect Meetings with target pupils 	<p>Principal & HSCL SENCO Miss Doyle Care Team</p>
<p>MONITORING STRATEGIES AND APPROACHES</p>	<p>WHO IS RESPONSIBLE?</p>
<ul style="list-style-type: none"> ● Targeted staff training in Restorative practices in year 1 ● Implementation of Restorative Circles and Restorative questions in year 2 with continued CPD. ● Monitoring attendance ● Referral to SCP/EWO ● Coordinate Extra curricular ● Engagement with DEIS Camps/CRYC Camp/Summer Programme ● SEN intervention where appropriate 	<p>Principal Miss Doyle. Mr Bolton Care Needs Team Miss Kavanagh Miss Doyle Principal & HSCL SENCO</p>

<p>EVALUATION - Criteria for success - Are we making progress?</p>	<p>EVALUATION TOOLS How do we know?</p>
<ul style="list-style-type: none"> ● A 100% retention rate at Primary. ● That 60% of our EAL pupils from 3rd - 6th will partake in an extra curricular activity. ● That 60% of our target pupils from 3rd - 6th will be members of a school committee/team/club. 	<p>Data from Aladdin. Monitoring by Miss Doyle .</p>
<p>NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS: As we monitored, did we have to adjust targets? Change or adapt actions?</p>	
<ul style="list-style-type: none"> ● We will need to survey tracker EAL & SCP pupils re activities that would encourage them to attend St. Fiacc's. ● Plan for the development of Nurture at St Fiacc's 	

TARGETS	ACHIEVED (INCLUDE DATE)			
<ul style="list-style-type: none"> To maintain the present 100% retention rate at St. Fiacc's. 	Yes	✓ June 2024 100%	No	
<ul style="list-style-type: none"> That 60% of our target pupils from 3rd - 6th will be members of a school committee/team/club 	Yes	✓ June 2024 60%	No	
<ul style="list-style-type: none"> That 60% of our EAL pupils from 3rd - 6th will partake in a school breaktime or after school extra curricular activities 	Yes	✓ June 2024 60%	No	

See <http://schoolself-evaluation.ie/primary/resources/reporting-sse/> for more templates including:

- The Board of Management Annual Checklist
- A suggested template for communicating a summary report to the Whole School Community