

SCHOOL NAME: St. Fiacc's NS School Self-evaluation Report Partnership with parents and others

1 - INTRODUCTION - Short paragraph about the school context, information on previous work undertaken in relation to SSE

The focus of this evaluation

We undertook self-evaluation of attendance during the period 14/12/2022- 24/02/2023

FINDINGS

This is effective / very effective practice in our school

- *We facilitate informal parent teacher meetings on request.*
- *Parents are informed of school events through monthly newsletter, school website, Aladdin Connect, twitter.*
- *Parents are made welcome in the school by all school personnel.*
- *The HSCL scheme engages parents through home visitations.*
- *The HSCL scheme provides a variety of supports to promote active cooperation between home and school.*
- *Parents receive advice and support in relation to supporting their children's learning in the home.*
- *Parents are involved in drawing up Support Files for their own child.*

This is how we know (based on staff survey, parent survey)

- We surveyed staff during our January Staff Meeting.
- We undertook a survey with our parents on 17/02/2023.

- *We work in partnership with other schools in the community namely:*
 - *Our feeder preschool Graiguecullen Childcare Centre with which we share our campus.*
 - *All transferring Second level Schools in our catchment area.*
 - *The Primary schools in our School Completion cluster and other HSCL schools*
 - *We have a working relationship with Carlow IT.*
 - *St. Fiacc's facilitates CRYS & DES Summer Programmes on its campus and community games trials.*

- *St. Fiacc's has effective links with the following organisations:*
 - *SCP; EWO; NEPs; TUSLA; COMMUNITY GARDA*
 - *Graiguecullen GAA Club; St Fiacc's soccer club; St Fiacc's swimming pool*
 - *St. Clare's parish centre*
 - *St. Abban's & St. Laurence O' Toole's athletics clubs.*
 - *Dargan Irish Dancing school; Carlow town public library; Carlow Regional Youth Services (CRYS)*
 - *Carlow Visual; Carlow Cricket; Carlow Rugby; Carlow County Council*
 - *Carlow/Laois area sports partnership*
 - *FAI; Heritage in schools programme; Operation Christmas Child; An Taisce Greenschools*
 - *St Catherine's Community Service; Barnardos; Bagnelstown family resource centre*
 - *REALT; HSE Nurse Oakley Park; S&L Services; CDNT Bethany House*
 - *Spraoi CDNT, St Fintan's campus Portlaoise; Tesco Food bags; KCETB*

This is how we know (based on staff survey, parent survey)

- We surveyed staff during our April Staff Meeting.

This is what we are going to focus on to improve our practice further - Specify the aspects of teaching and learning the school has identified and prioritised for further improvement

- We will make provision for parents whose first language is not English by providing translation of notes into Romanian and Ukrainian, our two largest cohorts of non-English speaking parents. We will also ensure that notes home are parent friendly. We will arrange introductory English classes for parents with little English.

- We will facilitate parent development through arranging leisure courses; personal development courses and parenting courses lead by our HSCL.
- We will involve parents in the school through the following areas: Maths for fun; gardening projects; sports and library lead by our HSCL.
- We will involve parents in school policies and planning such as organisational planning; curricular planning through invitation.
- We will maintain partnership with outside agencies and utilise their supports given to our students, parents and our school.
- We will improve the participation rates of students attending our various clubs and after school activities.
- We will collaborate with relevant and appropriate outside personnel to provide meaningful learning experiences for pupils. (D4)

OUR IMPROVEMENT PLAN

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

School Improvement Plan

SSE CO-ORDINATOR

Miss Fiona Payne

TARGETS

- To increase the weekly parental involvement at St. Fiacc's from 0 parents to 6 parents over three years.
- To increase the number of target parents engaging in parenting courses and classes from 0 to 6
- To increase participation in english classes for any parents/Guardians in school where English is not their first language from 0 to 10
- To increase the number of parents involved in policy review/formation from 0 to 6 over three years.
- To increase the number of target pupils from 3rd - 6th attending Cill an oir afterschools service from 7 to 9 over three years.
- To increase the number of target pupils from 3rd - 6th attending the local GAA by 3 over three years.
- To increase the number of target pupils from 3rd - 6th attending the local soccer clubs by 3 over three years.
- To increase the number of target pupils receiving SCP support by 25% over three years from 12 children to 16.

ACTIONS	WHO IS RESPONSIBLE?
<ul style="list-style-type: none"> ● Home visits of Junior Infant parents where necessary ● Send notification of courses to parents/ contact relevant parents about same <ul style="list-style-type: none"> ● Regular phone calls/Home visits to families where deemed necessary. ● Arrange vetted parents to assist with school activities such as library, and school garden. ● Hug a Book training, Story Sack workshops, English classes for beginners, Friday Walking Group, Flower arranging, Family learning Make up classes, coffee mornings ● Translation of texts home and newsletters ● Maths for fun training for target parents ● Parent focus groups for policy formulation/review ● Agree the HSCL target list in September ● Enrol targetted pupils from 3rd - 6th in Cill an Oir afterschools classes ● Attend CPD on school partnerships 	<p>teachers/SET/Principal/ HSCL</p> <p>HSCL 1st term.</p> <p>HSCL Oct- May</p> <p>HSCL Ongoing Sept-June</p> <p>HSCL Feb - June</p> <p>Principal March 2023</p> <p>HSCL T2/3 2023</p> <p>Principal HSCL</p> <p>HSCL</p> <p>HSCL</p>

<ul style="list-style-type: none"> ● Refer pupils to SCP to access SCP support ● Engage SCP pupils in small group work from 3rd - 6th with focus on prosocial behaviour, anxiety 	<p>HSCL AP2 Attendance</p> <p>SCP</p>
<p>MONITORING STRATEGIES AND APPROACHES</p>	<p>WHO IS RESPONSIBLE? Whole Staff , SSE Co-ordinator, Principal, Relevant Teachers, Class Teachers, Pupils, Parents, BOM</p>
<ul style="list-style-type: none"> ● Coffee mornings once a term in years 1 & 2 building to monthly in year 3. ● Maths for fun training in T3 year 1 with implementation the following September ● Parents involved in the running of school library and/or garden from T2 year 1 ● Initial contact with parents of all incoming infants prior to starting in September by April preceding ● Translation of Aladdin Connect notes into Romanian and Ukraininan T2 year 1. ● English classes for beginners T2 year 1 ● Hug a Book/Story Sack programme T2 year 1 ● Walking Group T2 year 1 ● Parenting courses offers T2 year 1 ● Parental focus group utilised for policy input T3 year 1 ● Regular updating and review of HSCL target lists at weekly care meetings ● Regular liaising with FAI and GAA to organise coaching and follow up out of school involvement ● Agree SCP involvement with pupils from 3rd - 6th both in small group support and universal support ● Organise target group involvement in holiday activities namely CRYs Summer Camp/SummerProgramme/Cul Camps 	<p>HSCL</p> <p>HSCL</p> <p>HSCL</p> <p>HSCL</p> <p>Principal</p> <p>HSCL</p> <p>HSCL</p> <p>HSCL</p> <p>HSCL</p> <p>Principal</p> <p>HSCL/Principal/Attendance coordinator/Deputy Deputy/HSCL</p> <p>Deputy/HSCL/Principal/SCP/AP2 attendance</p> <p>HSCL/Principal</p>
<p>EVALUATION - Criteria for success - Are we making progress?</p>	<p>EVALUATION TOOLS How do we know?</p>

<ul style="list-style-type: none"> ● An improvement on weekly parental involvement at St. Fiacc's. 6 parents getting involved over 3 years. ● To increase the number of target parents engaging in parenting courses and classes from 0 to 6 ● To increase participation in English classes for any parents/Guardians in school where English is not their first language from 0 to 20 ● An increase in parental input into policy formation/review ● An increase in the number of HSCL target pupils from 3rd - 6th attending Cill an oir afterschools service by 2 over three years. ● An increase in the number of HSCL target pupils from 3rd - 6th attending the local GAA or soccer club by 3 over three years. ● An increase in the number of HSCL target pupils receiving SCP support by 25% over three years from 12 children to 16. 	<ul style="list-style-type: none"> ● Presently there is no parental involvement in the building ● Presently we had 0 ● English classes to begin T3 Y1. ● Previously we have not organised focus groups for parental input into policy. ● Presently 7 pupils from 3rd - 6th attend Cill an Oir ● Presently 3 of the target list pupils attend the local GAA/Soccer clubs. ● Presently 12 pupils receive SCP support.
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NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS: As we monitored, did we have to adjust targets? Change or adapt actions?

- 1 parent is engaged on a weekly basis with the school library after year 1.
- 15 target parents engaged in HSCL activities in year 1.
- 10 parents participated in English language classes in year 1.
- 4 parents participated in a focus group to draft an EAL policy in June, Year 1.

TARGETS	ACHIEVED (INCLUDE DATE)			
	Yes		No	
	Yes		No	
	Yes		No	

See <http://schoolself-evaluation.ie/primary/resources/reporting-sse/> for more templates including:

- The Board of Management Annual Checklist
- A suggested template for communicating a summary report to the Whole School Community