

Spellings (and Grammar)

Regular class time will be timetabled for the teaching of spelling strategies and word study. The convention of spelling will be achieved progressively through a multi-dimensional approach. This will include:

- Linking spelling with the development of phonological and phonemic awareness
- Linking it with onset and rime
- Building up a bank of commonly used words
- Having a rich experience of environmental print
- Compiling personal word banks, eg personal names, local place names, seasonal words
- Using dictionaries and thesauruses
- Using strategies such as
 1. Predict, look, say, cover, write, check
 2. Music
 3. ICT
 4. Mnemonics
 5. Rhythm and rhyme
 6. Creation of word searches
 7. Aide memoires
 8. Spelling buddies
 9. Breaking words into syllables
 10. Exaggeration of the word
- Becoming familiar with common spelling rules
- Accepting approximate spelling in creative writing

Rang 2

Spelling	Grammar
Sh	Capitals
Ch	Sentences
Th	Proper Nouns
Ng	Common Nouns
Qu	Alphabetical Order
Ar	“a” or “an”

Short Vowels	Plurals
Ff	Pronouns
Ll	Initial Blends
Ss and zz	Verbs
Ck	Conjugating verbs
-y	Past Tense
A_e	Future
I_e	Adjectives
O_e	Final blends
U_e	Compound words
Wh	Adverbs
ay	Plurals
Ea	Antonyms
Igh	Speech marks
Y	Word Webs
Ow	Questions
Ew	
Ou	
Oi	
Oy	
Or	
Al	
Nk	
Er	
Ir	
Ur	
Au	
aw	

Spelling	Grammar
Silent b	Alphabetical Order
Silent w	Sentence writing
Silent k	Speech Marks
wh-	Questions
ph-	Commas in lists
-ea-	Exclamation marks
soft c	Proper nouns
soft g	Adjectives
wa-	plurals
-ou-	Possessive adjectives
-air-	Homophones
ch-	verbs
-ai-	adverbs

-ee-	verb "to be"
-ie-	Past tense
-ao-	Irregular past tense
-ue-	Using a dictionary
-k	Proofreading
-er	verb "to be" - past
-oi-	expanding a sentence
-ou-	conjunctions
-or	word webs
-ey	prefixes
-ear	apostrophe
Silent h	contractions
Silent c	prepositions
-are	suffixes
-ear	comparatives & superlatives
-ti-	interesting words
-si-	commas in speech
-ei(gh)-	Parsing
-o-	
-ture	
-ie	
-ore	
-le	