

Functional Writing

Rang 1

Sentence construction

Use of capital letters at beginning of sentences and full stops at the end of sentences

Parts of Speech

The children will be introduced to the concept of Proper Nouns and Common Nouns, without use of formal terminology.

'Special' names such as John, Mary, Rex and Mallow get capital letters, while 'ordinary' words such as boy, girl, dog and town get lower case letters.

Rang 2

Sentence construction

Use of capital letters at beginning of sentences and full stops at the end of sentences.

Use of the question mark.

Awareness of inverted commas for direct speech

Parts of Speech

Revision and extension of the concept of Proper Nouns and Common Nouns, without use of formal terminology.

'Special' names such as John, Mary, Rex and Mallow get capital letters, while 'ordinary' words such as boy, girl, dog and town get lower case letters.

Masculine and Feminine nouns, eg bull/cow; king/queen; prince/princess.

Rang 3

Sentence construction

Use of capital letters at beginning of sentences and full stops at the end of sentences.

Use of the question mark.

Use of commas in lists.

Use of inverted commas for direct speech

Use of apostrophe

Parts of Speech

Revision and extension of the concept of Proper Nouns and Common Nouns, plus the introduction of the terminology

Proper Nouns such as John, Mary, Rex and Mallow get capital letters, while Common nouns such as boy, girl, dog and town get lower case letters.

Use of collective nouns, e.g. herd of cattle, school of dolphins etc

Masculine and Feminine nouns, eg bull/cow; king/queen; prince/princess.

Plural of nouns

Rang 4

Sentence construction

Use of capital letters at beginning of sentences and full stops at the end of sentences.

Use of the question mark.

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Use of exclamation mark
Use of commas in lists.
Use of inverted commas for direct speech.
Use of direct speech and indirect speech.
Use of apostrophe

Parts of Speech

Revision and extension of the concept of Proper Nouns and Common Nouns.
Proper Nouns such as John, Mary, Rex and Mallow get capital letters, while Common nouns such as boy, girl, dog and town get lower case letters.
Use of collective nouns, e.g. herd of cattle, school of dolphins etc
Masculine and Feminine nouns.
Plural of nouns
Verbs. Verbs have tense. Past/present/future tense. .

Rang 5

Sentence construction

Use of capital letters at beginning of sentences and full stops at the end of sentences.
Use of the question mark.
Use of exclamation mark
Use of commas in lists.
Use of inverted commas for direct speech.
Use of direct speech and indirect speech.
Use of apostrophe

Parts of Speech

Revision and extension of the concept of Proper Nouns and Common Nouns.
Masculine and Feminine nouns
Collective nouns
Abstract nouns
Plural of nouns
Adjectives
Verbs. Past, Present and Future Tense Verbs
Conjunctions

Rang 6

Sentence construction

Use of capital letters at beginning of sentences and full stops at the end of sentences.
Use of the question mark.
Use of exclamation mark
Use of commas in lists.
Use of inverted commas for direct speech.
Use of direct speech and indirect speech.
Use of apostrophe

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Parts of Speech

Revision and extension of the concept of Proper Nouns and Common Nouns.

Masculine and Feminine nouns

Collective nouns

Abstract nouns

Plural of nouns

Adjectives

Verbs - Past, Present and Future Tense Verbs

Conjunctions

Adverbs

Prepositions

Definite and Indefinite Article