

Phonological Awareness - First Class

Rhyme Awareness and Construction

- Wide variety of nursery rhymes, poems and tongue twisters throughout the year.
- Identify words that rhyme e.g. does man rhyme with pan?
- Matching rhyming words e.g. which of these rhymes with man - pin, mat, fan
- Distinguish - which of these does not rhyme? pan, man, ball
- Generate- Can you think of a word that rhymes with rat?

Alliteration and Discrimination

- Experience or and enjoyment of alliteration in stories and in Oral Language activities
- Identifying words with the same initial phoneme - e.g. bag, bin, ball
- Discriminating between initial phonemes from a selection of words - e.g. which word has a different initial sound - fan, fish, cat, fog?

Sound and Word Discrimination

- Segment sentence into words by clapping/counting the words e.g. Today is Monday = 3 words
- Isolating words in sentences e.g. what is the first/last/third word in the sentence?
- Manipulate- Say this sentence after me- Tom has a new bike. Now change Tom to Jason. Change bike to wheelbarrow.

Syllable Segmenting

- Clap syllables in two and three syllable words
- Tell how many syllables are in a word

Syllable Blending

- Says the word as a whole when given two syllables

Onset, Rhyme and Blending

- Blends onset and rhyme to make a word - e.g. /m/ /at/ = mat
- Isolate- Say mat, what is the first sound.

- Segment- Say this word- moon. Now say it without the m

Phoneme

- Isolates the beginning and/or final sound in given words
- Isolates the medial sounds in given words
- Blends phonemes to make a word (number of phonemes dependant on ability)
- Segment- Say this word one sound at a time - stop- s/t/o/p