Benchmark for NARRATIVE Writing Genre Year Two

Benchmark				
	Infants	1st & 2nd	3rd & 4th	5th & 6th
Narrative The children will be enabled to;	● JI will write familiar stories pictorially in a sequence of three ● SI will sequence stories pictorially and write a sentence to match each picture of 4 / 5 pictures. ● SI will use who, where and what to compose a simple story. ● Teacher will read simple stories eg fairy tales ● Teacher will model narrative writing.	● Teacher will teach Narrative writing genre using the 7 Step Writing Process ● Use a simple narrative plan: title; setting; characters, events, problem, resolution, conclusion ● Use a template to plan their stories,	● Continued use of narrative template ● Use the following devices: **Setting** (Who? Where? When?) **Initiating event** (How did the characters get involved?) **Problem** (What was the conflict/problem?) **Resolution** (How was the problem solved?) **Tense** (Past tense) **Characters** (Are characters defined?) **Description** (is descriptive language used to create images?) **Linking words** (to do with time) ● Use **paragraphs** to reflect different parts(4th Class)	● Recall all elements and strategies used in narrative writing to date. ● Describe a character with particular emphasis on personality rather than appearance. ● Describe a detailed setting using visualisation strategies.