

Benchmark for EXPLANATORY Writing Genre Year Two

Benchmark				
	Infants	1st & 2nd	3rd & 4th	5th & 6th
<p>Explanatory The children will be enabled to;</p>	<ul style="list-style-type: none"> ● JI & SI : Child will choose an animal and orally answer the following questions: ● What is it? ● What it eats? ● Where it lives? ● What does it look like? 	<ul style="list-style-type: none"> ● Teacher will teach Explanatory writing genre using the 7 Step Writing Process ● Read simple explanations ● Label parts of a simple explanation, (title, introduction, main points and conclusion) ● Listen to teacher reading/modelling explanations, ● guided writing of explanations, (class group, pairs) ● focus on life cycles of .. ● 1st class diagram/concept map with labels ● 2nd class use simple framework ● Use capitals, full stops, plurals 	<ul style="list-style-type: none"> ● Writing a simple explanation with a framework eg: Definition: What is it? Parts: Describe it? Operation: How does it work? Application:When/where it works? How is it used? ● Use paragraphs to reflect different ideas(4th Class) ● Possible focus on explanations on weather phenomena –volcanoes, earthquakes, tsunamis - Focussing on labelling parts/diagrams 	<ul style="list-style-type: none"> ● Recall and implement all elements of explanation already taught in the columns to the left. ● Write an explanation independently without framework. ● Formulate a concept map and demonstrate the link between this and their writing piece.