

### OUR **ATTENDANCE** SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

- We have good systems for monitoring and tracking attendance.
- We reward and acknowledge good and improved attendance.
- We offer additional support to families that struggle with attendance
- We make our pupils feel welcome at our school.

This is what we did to find out what we were doing well, and what we could do better:

- We surveyed our staff on our whole school approach on attendance.
- We conducted a focus group with our target attendance list pupils.
- We analysed attendance data from the previous three years.

This is what we are now going to work on:

- We are going to call the roll in every class at the same time every day.
- The class teacher will contact the parent by phone if their child has accumulated 6 unexplained absences.
- We will discuss concerning attendance patterns at our weekly care team meeting.
- We will promote good attendance and punctuality in November and March respectively.
- We will allow students to express their voice on how we deliver the curriculum in our classrooms.

This is what you can do to help:

- Know how many days your child has missed.
- Explain all absences through your Aladdin application
- Contact Miss Payne (HSCL) or Miss Kavanagh (attendance coordinator) if you have concerns around attendance.
- Early to bed on school nights.
- No screens on school mornings.
- Be organised from the night before.
- Return to school after appointments.
- Keep talking about the importance of going to school.
- Better late than never!
- Don't give your child a choice to stay at home.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

#### School time and holidays

The Department requires all primary schools to have **182 school days** each year. This year we had school days, from August 31st to June 30th.

The Department sets out a **standardised school year and school holidays**. This year we took all our school holidays within the permitted time.

The Department sets out arrangements for parent/teacher meetings and staff meetings. This year we had parent/teacher meetings and staff meetings, all in line with the Department's regulations.

## Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down. Our board of management has agreed in writing to do this. YES.

All teachers know about the *Procedures* and we have told all parents about them and how we follow them. YES

Our Designated Liaison Person (DLP) is Mr John Brennan and our Deputy DLP is Mr Pauric Bolton.

#### **Enrolment and attendance**

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES

We reviewed (and updated) our admissions policy on January 2023

We keep accurate attendance records and report them as required. YES

We encourage high attendance in the following ways (see above): This is how you can help (see above):

# Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and children about it. We do this. YES

Our code of behaviour describes and supports positive behaviour. YES

We have a very clear and high-profile anti-bullying policy in our school. YES