List of the Leadership and Management Needs & Priorities of the School

Prepared by the Principal, Deputy Principal and teaching staff of the school.

Ratified List of the Leadership and Management Needs & Priorities of the School
When identifying the leadership and management needs and priorities, Boards of Management/ETBs shall firstly have regard to legal obligations and may have regard to: • the school plan;   • the school's Mission Statement and its aims and objectives;   • the pupil and curricular profile of the school;   • requirements of the Department of Education and Skills (and the ETB in the case of a community national school) and its agencies;   • and may take cognisance of the responsibilities being carried out by current post holders and responsibilities being undertaken by members of staff who do not hold posts of responsibility.
School: St Fiacc's NS   Presented to the BOM, discussed and approved at the meeting of: .18./.09./.2019
Identified Needs and Priorities   (in no particular order)
School Self-Evaluation: facilitate the school's engagement with the process by prioritising SSE through the In School Management Team.
Inclusion: whole school plan: Continuum of Support and Student Support Files, early-intervention programmes in our mainstream classrooms across the school, strategies for special education teachers to support class teachers with in-class support, allocating school resources to meet its needs.
Literacy: improve whole school engagement with the Primary Language Curriculum, Promoting a passion for Reading & Gaeilge.
Digital Technologies: effectively embed the use of digital technologies in our school to support teaching, Learning & Assessment. (Digital Learning Framework to support this).
Attendance: To raise the school community's expectations regarding attendance and punctuality through monitoring attendance data and improving attendance

rates.
Pupil voice: Promote and facilitate the development of student voice, student participation and student leadership in our school.
Review, amend and update current policies in relation to SPHE including resilience building and anxiety reducing Programmes such as *Friends for Life/Fun Friends.*
Consistency enforcing the code of behaviour throughout the school.

The determination of the leadership and management needs and priorities of our school was achieved by consensus between the Board of Management/ETB and the staff.

Signed: ..... *Liz Dooley* .....   Date: ... *18/09/2019* .....

Chairperson

Signed: ..... *JH Brennan* .....   Date: ... *18/09/2019* .....

Principal