



St. Fiacc's N.S.
Fírinne le Misneach

OUR **NUMERACY** SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

- We are good at planning our Maths lessons as a year group.
- We teach Maths based on the Maths Curriculum rather than on textbooks.
- We have a strong focus on STEM Education in our school which involves practical Maths outside of the Maths lesson.
- We have a clear Digital Learning Framework which involves Mathematics through a whole school coding programme and our pupils can upload their Math's learning on our Seesaw digital portfolio.
- Our learning support teachers provide inclass support in all our classrooms which is quite an Inclusive practice.

This is what we did to find out what we were doing well, and what we could do better:

- We surveyed all our students from Infants to 6th class.
- As a staff we reviewed our whole school approaches to the teaching of Mathematics.
- We examined our Standardised Attainment Test scores from the previous 4 years for trends.
- Our Maths team analysed all the data from the surveys and teacher questionnaires to prioritise an area of focus.

This is what we are now going to work on:

- We are going to focus on number over the next three years.
- We are going to introduce a 10 minute daily activity where pupils are given an opportunity to talk about a Maths problem.
- This will be called "Number Talks". Pupils will be encouraged to come up with different strategies to solve a number question.
- We will ensure that all pupils have access to concrete materials to assist them in their learning.
- We want all children to develop a positive attitude to Maths and to engage with the mental maths activities.
- We want all children to upload their learning to seesaw regularly.

This is what you can do to help:

- Promote a “can do” attitude to Maths at home.
- Ask your child to teach you Maths!
- Encourage different ways of looking at Maths.
- Use Maths with your child in daily life eg baking, driving, shopping.
- Display Maths at home.
- Play games that encourage Maths thinking eg board games
- Communicate with your child’s teacher
- Challenge the high achiever.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all primary schools to have **182 school days** each year.

This year we had school days, from August 31st to June 30th.

The Department sets out a **standardised school year and school holidays**. This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**. This year we had parent/teacher meetings and staff meetings, all in line with the Department’s regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down. Our board of management has agreed in writing to do this. YES.

All teachers know about the *Procedures* and we have told all parents about them and how we follow them. YES

Our Designated Liaison Person (DLP) is Mr John Brennan and our Deputy DLP is Mr Pauric Bolton.

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES

We reviewed (and updated) our admissions policy on January 2023

We keep accurate attendance records and report them as required. YES

We encourage high attendance in the following ways:

- Awareness campaigns that promote good attendance and punctuality
- Weekly monitoring of pupil attendance
- Creating a positive school climate

This is how you can help:

- Know how many days your child has missed.
- Explain all absences through your Aladdin application
- Contact Miss Payne (HSCL) or Miss Kavanagh (attendance coordinator) if you have concerns around attendance.
- Early to bed on school nights.
- No screens on school mornings.
- Be organised from the night before.
- Return to school after appointments.
- Keep talking about the importance of going to school.
- Better late than never!
- Don't give your child a choice to stay at home.

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and children about it. We do this. YES

Our code of behaviour describes and supports positive behaviour. YES

We have a very clear and high-profile anti-bullying policy in our school. YES