

SCHOOL NAME: St. Fiacc's NS School Self-evaluation Report Partnership with parents

1 - INTRODUCTION - Short paragraph about the school context, information on previous work undertaken in relation to SSE

The focus of this evaluation

We undertook self-evaluation of attendance during the period 14/12/2022- 24/02/2023

FINDINGS

This is effective / very effective practice in our school

- *We facilitate informal parent teacher meetings on request.*
- *We hold annual parent-teacher meetings.*
- *Parents are informed of school events through monthly newsletter, school website, Aladdin Connect, twitter.*
- *Parents are made welcome in the school by all school personnel.*
- *The HSCL scheme engages parents through home visitations.*
- *The HSCL scheme provides a variety of supports to promote active cooperation between home and school.*
- *Parents receive advice and support in relation to supporting their children's learning in the home.*
- *Parents are involved in drawing up Support Files for their own child.*

This is how we know (based on staff survey, parent survey)

- We surveyed staff during our January Staff Meeting.
- We undertook a survey with our parents on 17/02/2023.
- We analysed nationalities of our parents using Aladdin.
- We analysed levels of parental engagement on Aladdin Connect.

This is what we are going to focus on to improve our practice further - Specify the aspects of teaching and learning the school has identified and prioritised for further improvement

- We will make provision for parents whose first language is not English by providing translation of notes into Romanian and Ukrainian, our two largest cohorts of non-English speaking parents. We will also ensure that notes home are parent friendly. We will arrange introductory English classes for parents with little English.
- We will facilitate parent development through arranging leisure courses; personal development courses and parenting courses lead by our HSCL.
- We will involve parents in the school through the following areas: Maths for fun; gardening projects; sports and library lead by our HSCL.
- We will involve parents in school policies and planning such as organisational planning; curricular planning through invitation.

OUR IMPROVEMENT PLAN

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

School Improvement Plan

SSE CO-ORDINATOR		Miss Fiona Payne
TARGETS	<ul style="list-style-type: none"> To increase the weekly parental involvement at St. Fiacc's from 0 parents to 6 parents over three years. To increase the involvement of infant parents in classroom activities from 0 parents to 4 parents over three years. To increase the number of target parents engaging in parenting courses and classes from 0 to 6 To increase participation in english classes for any parents/Guardians in school where English is not their first language from 0 to 10 To increase the number of parents who are using the Aladdin Connect app from 90.9% to 94%. To increase the number of classes on seesaw from 12 classes to 24 classes over three years. To increase the number of parents involved in policy review/formation from 0 to 6 over three years. 	
ACTIONS		WHO IS RESPONSIBLE?
<ul style="list-style-type: none"> Induction Evening of all Junior Infant parents 		April/May each year. Relevant Infant teachers/SET/Principal/HSCCL
<ul style="list-style-type: none"> Home visits of Junior Infant parents where necessary 		HSCCL 1st term.
<ul style="list-style-type: none"> Send notification of courses to parents/ contact relevant parents about same 		HSCCL Oct- May
<ul style="list-style-type: none"> Regular phone calls/Home visits to families where deemed necessary. 		HSCCL Ongoing Sept-June

<ul style="list-style-type: none"> ● Arrange vetted parents to assist with school activities such as library and garden. ● All pupils on seesaw accounts with weekly upload from school ● Hug a Book training, Story Sack workshops, English classes for beginners, Friday Walking Group, Flower arranging, Family learning ● Translation of texts home and newsletters ● Coffee mornings with guest speakers ● Maths for fun training for target parents ● Parent focus groups for policy formulation/review 	<p>HSCL Feb - June</p> <p>Deputy Sept 2023</p> <p>HSCL Jan 2023</p> <p>Principal March 2023</p> <p>HSCL Ongoing</p> <p>HSCL T2/3 2023</p> <p>Principal</p>
<p>MONITORING STRATEGIES AND APPROACHES</p>	<p>WHO IS RESPONSIBLE? Whole Staff , SSE Co-ordinator, Principal, Relevant Teachers, Class Teachers, Pupils, Parents, BOM</p>
<ul style="list-style-type: none"> ● Coffee mornings once a term in years 1 & 2 building to monthly in year 3. ● Maths for fun training in T3 year 1 with implementation the following September ● Parents involved in the running of school library and/or garden from T2 year 1 ● Initial contact with parents of all incoming infants prior to starting in September by April preceding ● Translation of Aladdin Connect notes into Romanian and Ukraininan T2 year 1. ● English classes for beginners T2 year 1 ● Hug a Book/Story Sack programme T2 year 1 	<p>HSCL</p> <p>HSCL</p> <p>HSCL</p> <p>HSCL</p> <p>Principal</p> <p>HSCL</p> <p>HSCL</p>

<ul style="list-style-type: none"> ● Walking Group T2 year 1 ● Parenting courses offers T2 year 1 ● All pupils on seesaw platform T1 year 2 ● Measure of parental interaction on Seesaw and Aladdin Connect T1 year 2 ● Parental focus group utilised for policy input T3 year 1 	<p>HSCCL HSCCL Deputy Deputy</p> <p>Principal</p>
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<p>EVALUATION - Criteria for success - Are we making progress?</p>	<p>EVALUATION TOOLS How do we know?</p>
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<ul style="list-style-type: none"> ● An improvement on weekly parental involvement at St. Fiacc's. 6 parents getting involved over 3 years. ● An increase in the involvement of infant parents in infant classroom activities over 3 years. ● To increase the number of target parents engaging in parenting courses and classes from 0 to 6 ● To increase participation in english classes for any parents/Guardians in school where English is not their first language from 0 to 20 ● To increase the number of parents who are active participants in their child's learning both at home and in school from 0 to 6 over three years ● An increase in parental input into policy formation/review 	<ul style="list-style-type: none"> ● Presently there is no parental involvement in the building ● Presently there are no infant parents involved in infant classroom activities. ● Presently we had 0 ● English classes to begin T3 Y1. ● A baseline will be established on seesaw engagement. ● An improvement on Aladdin Connect engagement from 90.9% to 94% ● Previously we have not organised focus groups for parental input into policy.
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<p>NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS: As we monitored, did we have to adjust targets? Change or adapt actions?</p>
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<ul style="list-style-type: none"> ● 1 parent is engaged on a weekly basis with the school library after year 1. ● 15 target parents engaged in HSCCL activities in year 1. ● 10 parents participated in English language classes in year 1. ● 92.9% of parents engaged with Aladdin Connect in year 1 ● 70% (51/73) of parents engaged often (2-4 times per week) on Seesaw in Junior Infants in year 1. ● 4 parents participated in a focus group to draft an EAL policy in June, Year 1.

TARGETS	ACHIEVED (INCLUDE DATE)			
	Yes		No	
	Yes		No	
	Yes		No	

See <http://schoolself-evaluation.ie/primary/resources/reporting-sse/> for more templates including:

- The Board of Management Annual Checklist
- A suggested template for communicating a summary report to the Whole School Community