

SCHOOL NAME: St. Fiacc's NS School Self-evaluation Report Partnership with Others

1 - INTRODUCTION - Short paragraph about the school context, information on previous work undertaken in relation to SSE

The focus of this evaluation

We undertook self-evaluation of attendance during the period 27/03/2023- 19/04/2023

FINDINGS

This is effective / very effective practice in our school

- *We work in partnership with other schools in the community namely:*
 - *Our feeder preschool Graiguecullen Childcare Centre with which we share our campus.*
 - *All transferring Second level Schools in our catchment area.*
 - *The Primary schools in our School Completion cluster and other HSCL schools*
 - *We have a working relationship with Carlow IT.*
 - *St. Fiacc's organises afterschool activities in: Guitar; Spanish; Film; Art & Craft; Choir; basketball; grupa ceoil, GAA*
 - *St. Fiacc's facilitates CRYS & DES Summer Programmes on its campus and community games trials.*

- *St. Fiacc's has effective links with the following organisations:*
 - SCP
 - EWO
 - NEPs
 - TUSLA
 - COMMUNITY GARDA
 - Graiguecullen GAA Club
 - St Fiacc's soccer club
 - St Fiacc's swimming pool
 - St. Clare's parish centre
 - St. Abban's & St. Laurence O' Toole's athletics clubs.
 - Dargan Irish Dancing school
 - Carlow town public library
 - Carlow Regional Youth Services (CRYS)
 - Carlow Visual
 - Carlow Cricket
 - Carlow Rugby
 - Carlow County Council
 - Carlow/Laois area sports partnership
 - FAI
 - Heritage in schools programme
 - Operation Christmas Child
 - An Taisce Greenschools
 - St Catherine's Community Service
 - Barnardos
 - Baginbown family resource centre
 - REALT
 - HSE Nurse Oakley Park
 - S&L Services
 - CDNT Bethany House
 - Spraoi CDNT, St Fintan's campus Portlaoise
 - Tesco Food bags
 - KCETB

This is how we know (based on staff survey, parent survey)

- We surveyed staff during our April Staff Meeting.

This is what we are going to focus on to improve our practice further - *Specify the aspects of teaching and learning the school has identified and prioritised for further improvement*

- We will identify instances where greater focus on developing partnerships with agencies in the community would benefit target groups of pupils in schools. For example, where there are persistent attendance issues among a minority of pupils, we will develop appropriate targets for partnership with the agencies operating within the local community.
- We will maintain partnership with outside agencies and utilise their supports given to our students, parents and our school.
- We will improve the participation rates of students attending our various clubs and after school activities.
- We will collaborate with relevant and appropriate outside personnel to provide meaningful learning experiences for pupils. (D4)
 - Presently 7 of our target pupils attend Cill an Oir afterschools service
 - Presently 16 of our target pupils attend Graiguecullen Childcare Centre afterschools service
 - Presently 3 of our target pupils (3rd - 6th) are members of the local GAA club.
 - Presently 3 of our target pupils (3rd - 6th) are members of the local soccer clubs.
 - Presently 12 pupils receive SCP support

OUR IMPROVEMENT PLAN

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

School Improvement Plan

SSE CO-ORDINATOR

Mr Pauric Bolton

TARGETS

- To increase the number of target pupils from 3rd - 6th attending Cill an oir afterschools service from 7 to 9 over three years.
- To increase the number of target pupils from 3rd - 6th attending the local GAA by 3 over three years.
- To increase the number of target pupils from 3rd - 6th attending the local soccer clubs by 3 over three years.
- To increase the number of target pupils receiving SCP support by 25% over three years from 12 children to 16.

ACTIONS	WHO IS RESPONSIBLE?
<ul style="list-style-type: none"> ● Agree the HSCL target list in September ● Enrol targetted pupils from 3rd - 6th in Cill an Oir afterschools classes ● Attend CPD on school partnerships <ul style="list-style-type: none"> ● Refer pupils to SCP to access SCP support ● Engage SCP pupils in small group work from 3rd - 6th with focus on prosocial behaviour, anxiety reduction & resilience building ● Arrange soccer and GAA in school coaching and leagues for classes of target list pupils 	Principal/HSCL/SCP Project worker CRYS/HSCL/SCP Project worker HSCL AP2 attendance HSCL /SCP Deputy
MONITORING STRATEGIES AND APPROACHES	WHO IS RESPONSIBLE? Whole Staff , SSE Co-ordinator, Principal, Relevant Teachers, Class Teachers, Pupils, Parents, BOM
Regular updating and review of HSCL target lists at weekly care meetings Regular liaising with FAI and GAA to organise coaching and follow up out of school involvement Agree SCP involvement with pupils from 3rd - 6th both in small group support and universal support Organise target group involvement in holiday activities namely CRYS Summer Camp/SummerProgramme/Cul Camps	HSCL/Principal/Attendance coordinator/Deputy Deputy/HSCL Deputy/HSCL/Principal/SCP/AP2 attendance HSCL/Principal

EVALUATION - Criteria for success - Are we making progress?	EVALUATION TOOLS How do we know?
<ul style="list-style-type: none"> • An increase in the number of HSCL target pupils from 3rd - 6th attending Cill an oir afterschools service by 2 over three years. • An increase in the number of HSCL target pupils from 3rd - 6th attending the local GAA or soccer club by 3 over three years. • An increase in the number of HSCL target pupils receiving SCP support by 25% over three years from 12 children to 16. 	<ul style="list-style-type: none"> • Presently 7 pupils from 3rd - 6th attend Cill an Oir • Presently 3 of the target list pupils attend the local GAA/Soccer clubs. • Presently 12 pupils receive SCP support.
NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS: As we monitored, did we have to adjust targets? Change or adapt actions?	
<ul style="list-style-type: none"> • After an advisory visit from Miss Jean Pender (cigire) it was agreed to engage target pupils through music generation in an after schools capacity. Mr Bolton will make enquiries with a view to setting up In year 2 (2023-2024) • • • • 	

TARGETS	ACHIEVED (INCLUDE DATE)			
	Yes		No	
	Yes		No	
	Yes		No	

See <http://schoolself-evaluation.ie/primary/resources/reporting-sse/> for more templates including:

- The Board of Management Annual Checklist
- A suggested template for communicating a summary report to the Whole School Community